

BSKD-106: An Overview of Ancient History of Kashmir (Pre Islamic Era)

Type: Major

Credit Hours: 3

Introduction:

This course introduces students about the historical background of Kashmir and helps students to understand political, religious, economic, geographical and cultural study of the various rules.

Course Objectives:

1. To understand importance and role of history in any society
2. To get knowledge about early settlers in Kashmir
3. To enhance information about early ruling system in Kashmir
4. To acquire brief information about Hindu rulers in Kashmir

Course Contents:

Unit-I

- 1.1 Sources: Archaeological and Literary sources of Ancient Kashmir
- 1.2 Pre-Historic Kashmir
- 1.3 Early Historic Period: Kashmir's Contacts with the Neighbouring World and the Growth of Kashmiri Culture up to A.D 5th Century.
- 1.4 Huns and Karkotas: Empire Building; Major Developments;

Unit-II

- 2.1 Utpalas: Economic and Cultural Developments;
- 2.2 First Lohara Dynasty developments;
- 2.3 Second Lohara Dynasty state affairs and politics;
- 2.4 Downfall of Hindu Rule, Cause and Consequences
- 2.5 Rise of Muslims in Kashmir

Learning Outcomes:

Students will enhance their knowledge regarding historical background of Kashmir and political religious, economic, geographical and cultural aspects of the state.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Kalhana, Pandit. (1991). *Rajatarangint*: Verinag Publishers AJ& K, Mirpur.
- GMD, Sufi. (1948). *Kasheer*: University of Punjab, Lahore.
- P.N. Bamzai. (1962). *Cultural and Political History of Kashmir Ancient, (vol.-I.)*: Srinagar. M.D. Publication PVT. LTD, Srinagar.
- Pandit Hargopal, Khasta. (1985). *Guldasta Kashmir, Sheikh Ghulat Ali*: Maisema Bazar, Srinagar.
- Hashmatullah, Molvi. (1991). *Tareekh e Jammu*: Verinag Publisher AJ& K, Mirpur.
- Dhar, T. N. (2004). *Saints and Sages of Kashmir*: New Delhi.
- Kapoor, M. L. (1976). *Studies in History and Culture of Kashmir*: Jammu.
- J. N Gunhar. (1981). *Buddhism in Kashmir*: Kashmir Deptt., Kashmir University, Dewan pervaz, Jammu Kashmir, Ladakh, Srinagar.
- Kalhana Pandit.(1991), *Rajatarangint*: Mirpur Verinag Publishers AJ& K.
- Mehmood Azad, Syed. (1995). *History of Kashmir*: Sadaat Publisher Upper Chattar, AJ& K, Muzaffarabad.
- Kak, R. C. (1971). *Ancient Monuments of Kashmir*: New Delhi.
